

# Physics Final Exam Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

2011 - 2012

*This Final Exam Review is NOT comprehensive. Anything we have learned this year is "fair-game" for inclusion on your final exam.*

*You may bring one 3x5" card to the exam to help you recall important formulae and units, etc. This card must be handwritten in your own writing.*

**Units of Measurement:** Please give the **S.I.** unit(s) for each

Name:	Abbreviation:
<b>Distance (d):</b> _____	_____
<b>Time (t):</b> _____	_____
<b>Temperature (T):</b> Kelvin (Absolute)	<b>K</b>
Celsius (Centigrade)	<b>°C</b>
<b>Mass (m):</b> _____	_____
<b>Density (ρ):</b> kilograms / meters <sup>3</sup>	<b>kg/m<sup>3</sup></b>
<b>Energy (E):</b> _____	_____
<b>Force (F):</b> _____	_____
<b>Power:</b> _____	_____
<b>Work:</b> _____	_____
<b>Heat (Q):</b> calorie	<b>c</b>
<b>Specific Heat Capacity (c):</b> calorie/g°C	<b>c/g°C</b>
<b>Elec. Charge:</b> Coulomb	<b>C</b>
<b>Elec. Current (I):</b> Ampere	<b>A</b>
<b>Elec. Resistance (R):</b> Ohm	<b>Ω</b>
<b>Elec. Potential (V):</b> Volt	<b>V</b>
<b>Elec. Capacitance :</b> Farad (1 Coulomb / Volt)	<b>F</b>
<b>Frequency:</b> _____	_____
<b>Sound Intensity:</b> decibel	<b>db</b>
<b>Pressure:</b> Pascal (N/m <sup>2</sup> )	<b>Pa</b>

# **Electricity: Chapters 32-37**

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Short Answer Review Questions:

1. How are **speed** and **velocity** different?

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2. How does **acceleration** relate to **speed**?

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3. What is the value of the constant  **$g$**  (acceleration due to gravity)?

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4. **How far** will an object dropped from rest fall in 7 seconds? (Pg. 19-23)

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\_\_\_\_\_ m

5. How are **scalar** and **vector quantities** different?

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6. How can a **satellite** continue to orbit the earth if the force of gravity ( **$g$** ) is constantly pulling down down on it?

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7. How can **air resistance** affect the speed of a projectile in motion?

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8. How did **Aristotle** differ in opinion from **Copernicus** and **Galileo** regarding the principles of motion?

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9. Please give a brief, **adequate definition for each of Newton's Laws of Motion:**

1<sup>st</sup>: \_\_\_\_\_

2<sup>nd</sup>: \_\_\_\_\_

3<sup>rd</sup>: \_\_\_\_\_

10. You can calculate the \_\_\_\_\_ of an object by multiplying its **mass** and **velocity** values together.

11. Distinguish between the terms **mass** and **weight**:

\_\_\_\_\_  
\_\_\_\_\_

12. What is the **weight** of book with a **mass** of 5kg? (Pg. 50)

\_\_\_\_\_ N

13. What is the **speed of the Earth** relative to the Sun? (Pg. 55)

\_\_\_\_\_ km/s

14. If forces of **9 N** and **21 N** act in opposite directions on the same object, **what is the net force?**

\_\_\_\_\_ N

15. One of the most elegant Physics formulas is **F=ma**. What is this formula useful for?

\_\_\_\_\_

Rearrange this formula to solve for **m** and **a**:

16. Pressure can be defined as the amount of \_\_\_\_\_ exerted per unit \_\_\_\_\_.

The average **air pressure at sea level** on Earth is \_\_\_\_\_.

17. What is the **acceleration** caused by a net force of 2 N on a 2 kg mass?  
(Pg. 73 #35)

\_\_\_\_\_ m/s<sup>2</sup>

18. **Impulse** =  $\Delta$  (\_\_\_\_\_)

19. **Energy in motion** is \_\_\_\_\_ energy.

**Energy held in readiness** is \_\_\_\_\_ energy.

20. To solve for an object's **gravitational potential energy**, you must multiply the following 3 values:

$PE_g =$  \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_

21. How can the slightly elliptical orbit of the moon around the Earth illustrate the **law of the conservation of energy**? (pg. 203-204)

\_\_\_\_\_  
\_\_\_\_\_

22. Why, specifically, must objects in close circular orbit around Earth attain a **minimum orbital speed of 8 km/s**?

\_\_\_\_\_  
\_\_\_\_\_

23. Perform the following **temperature conversions**:

30°C = \_\_\_\_\_ K \_\_\_\_\_ °F

100K = \_\_\_\_\_ °C \_\_\_\_\_ °F

68°F = \_\_\_\_\_ °C \_\_\_\_\_ K

24. In theory, what happens to matter at the lowest point on the Kelvin temperature scale?

\_\_\_\_\_

This low point, 0K is referred to as: \_\_\_\_\_

25. Please briefly define each of the **3 laws of Thermodynamics**:

1<sup>st</sup>: \_\_\_\_\_

2<sup>nd</sup>: \_\_\_\_\_

3<sup>rd</sup>: \_\_\_\_\_

26. The 2<sup>nd</sup> Law of Thermodynamics introduces an important physical principle implicating a **universal tendency toward disorder**. What is this principle called?

\_\_\_\_\_

How could this principle conflict with evolutionary cosmologies (theories about the formation of the Universe)?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

27. Draw and label the Sun-Earth-Moon system during a **solar eclipse**:

Draw and label the Sun-Earth-Moon system during a **lunar eclipse**:

28. Astronauts experience **weightlessness** in space. Why?

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29. Sir Isaac Newton's elegant formula expressing universal gravitational force is:

30. Objects topple when their \_\_\_\_\_ of \_\_\_\_\_ extends beyond their support base.

31. Solve for the resultant speed of an object with a speed of 1 m/s that experiences a 90° cross-wind at 1 m/s:

\_\_\_\_\_ m/s

32. Please list the states of matter in order of *increasing entropy*:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

33. Explain how a bullet shot at a certain horizontal speed could experience acceleration mid-flight:

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34. What is unique about the **specific heat capacity of water**?

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35. Water is most dense at \_\_\_\_\_ °C.  
*Why is this important to aquatic life on Earth?*

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36. Briefly define the 3 methods by which objects can achieve thermal equilibrium:

**Conduction:** \_\_\_\_\_

**Convection:** \_\_\_\_\_

**Radiation:** \_\_\_\_\_

37. Calculate the gravitational attraction between two bodies of equal mass (you choose the mass) at a distance of 1 m apart:

$$F_g = \text{_____} \text{ N}$$

38. A child on a playground swing experiences the physical principle of \_\_\_\_\_ motion.

39. Calculate the **period** of the child's back-and-forth swing using the following factors:

**Mass:** 50 kg      **Length:** 3 m      ***g*:** 9.8 m/s<sup>2</sup>

$$T = \text{_____} \text{ seconds}$$

40. Calculate the **frequency** of the same swing:

$$f = \text{_____} \text{ Hz}$$

41. **Sound** waves are examples of \_\_\_\_\_ waves.

**Light** waves are examples of \_\_\_\_\_ waves.

42. Calculate the **speed of waves** in water that are 0.4 m apart and have a frequency of 2 Hz. (Recall  $v = \lambda f$ ) Pg. 388 #24

$$v = \text{_____}$$

43. Why can **light** travel through the empty void of outer space when **sound** waves cannot?

\_\_\_\_\_

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44. When two waveforms overlap, an \_\_\_\_\_ pattern is formed. (Pg. 379)

45. What is meant by **destructive interference**?

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46. Is **interference** common only to light waves or does it apply to all types of waves? Explain your answer...

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47. According to the Doppler effect, the **apparent pitch** of an ambulance siren **as it approaches an observer** will be:

- a. Higher than actual pitch      b. Lower than actual pitch      c. Zero

48. As stars move away from a point in space, their color spectrum will experience an apparent \_\_\_\_\_ shift as viewed from that point. (Pg. 383)

49. When an aircraft flies faster than the speed of sound, a \_\_\_\_\_ can be heard by an earthbound observer.

50. What is the **average speed of sound waves in air**? \_\_\_\_\_ m/s.

51. The speed of sound in dry air at 0°C is 330 m/s. **For every degree increase in temperature, the speed of sound will increase by 0.6 m/s.**

Knowing this, what would the speed of sound in dry air be at 20°C?

\_\_\_\_\_ m/s.

52. What is the **average range (in Hz) of human hearing**? (Pg. 391)

\_\_\_\_\_ Hz → \_\_\_\_\_ Hz

53. What are the **2 distinct regions in a longitudinal (ie. sound) wave**?

There are regions of \_\_\_\_\_ and \_\_\_\_\_.

54. In a vacuum, light travels at a speed of \_\_\_\_\_.

55. What portion of the electromagnetic spectrum does *visible light* occupy?

Visible light occupies the  $3.5 \times 10^{-7} \text{ m} \rightarrow 7.5 \times 10^{-7} \text{ m } \lambda$  range.

56. What are the 2 parts of a **shadow**?

The **central** region is called the \_\_\_\_\_, while the outer **fringe** region is called the \_\_\_\_\_.

57. List the following types of electromagnetic waves *in order of increasing energy*:

- |                          |          |
|--------------------------|----------|
| <b>ULTRAVIOLET LIGHT</b> | 1. _____ |
| <b>RADIO WAVES</b>       | 2. _____ |
| <b>GAMMA RAYS</b>        | 3. _____ |
| <b>MICROWAVES</b>        | 4. _____ |
| <b>VISIBLE LIGHT</b>     | 5. _____ |
| <b>INFRARED LIGHT</b>    | 6. _____ |

58. Why do plant leaves appear green to our eyes?

\_\_\_\_\_  
\_\_\_\_\_

59. Why is the sky blue? (pg. 432)

\_\_\_\_\_  
\_\_\_\_\_

Why are sunsets often brilliant shades of red? (pg. 433)

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60. The **law of reflection** in optics defines how light reflects off of surfaces. This law states: (pg. 444)

The angle of \_\_\_\_\_ = The angle of \_\_\_\_\_

61. What is **refraction**?

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62. Distinguish between **centripetal** and **centrifugal force**. Which is a “fictional force”?

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63. If you swing an object in a circle over your head – and then let go of the object – what path will the object take relative to its original circular path?

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*Memory Verses that may be included on your Final Exam:*

**Psalm 19:1**

**Psalm 102:25**

**Hebrews 11:3**

*Seniors,*

*Thank you for your hard work in Physics class this year. My hope and prayer is that you will use some of the principles from this class to further support your experience of being rooted and grounded in the truth of the Word of God. It is all that will remain of this quickly-passing world. You are greatly loved and frequently in our prayers. With diligent study, you will do valiantly on this upcoming assessment. Congratulations on a year well-done!*

*All the best,  
Mr. Janssen*